

Robert E. L. Baker Staff Reporter

ATLANTA, May 15—One of the major aspects of the South's racial dilemma is the emer-gence of the New Negro.

He plays a key role. He is William



Bennett, attor-ney of Flor-ence, S. C., who smiled when he h e a r d th e robed and unn eard the robed and un-masked Ku Klux Klan had solemnly gath-ered and burned a cross

in a fiel Florence. field at Effingham, near nce. "Now what do they they're accomplishing?" near they're think he asked.

Negroes not long ago fled in rror to the woods when the lan stormed, but Bennett terror Klan smiled.

miled. The New Negro is the Rev. Martin Luther King of Mont-gomery, Ala., who has led a boycott of that city's buses. This had led to a Negro-supported test of Alabama's transportation sequenciton laws

test of Alabama's transportation segregation laws. The New Negro is on the campus of South Carolina State College at Orangeburg. He an-swered a White Citizens Coun-cil boycott with a boycott of his own, defiantly protested a state investigation of National Asso-ciation for the Advancement of Colored People activities on the campus and rallied around a campus and rallied around a burning effigy of Gov. George

burning effigy of Gov. George Bell Timmerman. He is Henry Carroll, principal of Carroll High School in Mon-roe, La., who broadcasts a half-hour Sunday radio show on KNOF popular among white roe, La, who broadcasts a half-hour Sunday radio show on KNOE, popular among white and Negro residents. He gently lectures the whites on racial discrimination ("Does a black tulip in a bed of white tulips really mean that God has made a mistake?"), often sharply reprimends Negroes for not fula mistake?"), often sharply reprimands Negroes for not fulreprimands Negroes for not ful-filling their responsibilities of citizenship ("You have the schools. It is your fault if you don't take advantage of them.") The New Negro is the Rev. A. C. Curtright of Thunderbolt, Ga., adjacent to Savannah, who is no Johnny-come-lately in age. When the white man speaks of

When the white man speaks of the Negro's secret and real de-sire for intermarriage, Dr. Curtright explodes: "That is an absolutely undeserved deroga-tory reflection upon the white Southern womanhood and I re-sent it. Apparently, I have Southern womannood and 1 re-sent it. Apparently, I have more faith in the white woman than you do!" It wasn't too long ago that such words might have been whispered, but not exploded. It is.Dr. Curtright who re-flects the thinking of many New

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It is .Dr. Curtright who re-flects the thinking of many New Negroes when he says: "We Negroes must help the white man to remove the burden of guilt and conscience, which he has so long suffered, and help him set himself free."

The New Negro is St. Elmo Johnson, a Monroe, La., at-torney, who says the Negro, in most cases, will willingly sorregate himself in an inte-grated school system, but the grated school system-but the Negro, himself, wants to sug-Negro, himselt, wants to sug-gest this and not be told to do it by the whites. It is the Monroe, La., New Negro who refused to let a purge of Negro voters go by un-challenged. He showed up by the hundreds to defend his vote. The South's New Negro, then, is becoming unafraid and more outspoken. The paradoxical outspoken. The paradoxical aspect, and the subject of study by many sociologists, including Prof. John A. Griffin of Emory University here, is that the southern white man has below southern white man has helped take the emergence of lew Negro possible. the New Court's desegregation decision in 1954, the South had started a tremendous equalization pro-gram in school facilities. The Negro began to get fine build-ings and adequate teachers. That program is continuing at full swing. swing. fuil full swing. (Most white Southerners free-lv admit the schools should have been equalized long ago. But until the South's industrial revolution, still accelerating should But unit, still accention, revolution, still accention, while the North long ago went ial through its industrial revolu-tion, the people and land were poor. The Negroes did not have adequate schools, but neither did the whites.) As the Negro fares better in he will fare better ly. Sociologists say equeation, economically. the will better his social status and that this, in itself, is a potent force, constantly gather-ing strength, working toward integration.