The Intercollegiate's New Negro



"Changing the Old Negro for the New"

This Cartoon was inspired by Horace Bond's Address at the Intercollegiate's Grace Lyceum Program

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THE 1927 INTERCOLLEGIAN WONDER BOOK











Be An Intercollegiate Booster

THE NEW NEGRO

By the New Negro is not meant his chronological age, but a Negro whose type is new compared to the type of Negro so common today. Not new in physical perfection or imperfection, not a biological mutation but a Negro whose habits and ideas are entirely different from the Negro of fifty years ago.

Tis true the Negro, he is new, he is old as the forests primeval, but the new Negro is a new type of "Homo-Sapiens" psychologically. He believes in preparation, he believes in himself, he believes in fighting but not merely by petitions, orating, and delegations, but believes in using the courts to insist on his civil rights, the effective intelligent use of the ballot to oust those who would disgrace the race. He favors better schools, more teachers with higher salaries, numerous parks and playgrounds, sanitary alleys, paved streets, more qualified court officials; rather than mere vice privileges, mediocre "political plums" and money. He thinks in terms of

NEGRO
the future welfare of his children. He has no narrow principle. the future weltare of his children. He has no narrow religious creed, he supports human principles in of race prejudices, he ignores the unions in religious creed, he supports human principles ow stead of race prejudices, he ignores the unfounded flatteries heaped upon the Negro, he does not but achieves, he has a scientific mind. Hot flatteries heapen upon the boast, but achieves, he has a scientific mind. He is opposed to that the is boast, but achieves, he is opposed to that loyalopposed to superstructions, he apposed to that loyal ty and patriotism which supports a government with with the satisfied to be I im a superstruction. ty and patriousin with the satisfied to be Jim crowed, with lunched, mobbed, kept from crowed, segragated, lynched, mobbed, kept from many schools, West Point, Annapolis and Air Service in the New Negro has no respect to schools, West Form, All New Negro has no respect in respect for sake but has; respect because of the sake but has; age for age's sake but has; respect because of their age for age's same and accomplishments. He is broad minded, opposer of war, lover of world brother. hood, welcomes criticism as a stepping stone to progress, is not conceited, but glories in the colored man's contribution to civilization. He does not seek philanthropy but an opportunity. The New Negro that creation of the twentieth century is because he is a fusion of all races of the world,

ENTERING CHICAGO

Santa Fe from the West crawls noisily into Chicago guided by two shining ribbons of steel-Southside factories look disinterestedly down on moving cars from dirty windows-Dearborn Station with its many sky-lights houses the Santa Fe in from its long trip eastward.

Moving yellow and red surface cars against the drabness of brown and gray State Street Stores -filthy snow poled high on paved Chicago streets -28th Street and one blook eastward four stories of red brick house-"The Wabash Y.

Two gypsy women in roomy dresses of many hues spill a jargon of foreign words from painted lips to a stocky man who walks with them-a blind man sings of Christ as he strokes the strings of a battered guitar—a dapper young Jew will wager that he knows what card is next in his deck-a brown girl of eight runs lithely down South State shouting in abandon—a cosmopolitan aggregation of persons people Chicago flats and no two alike.

—J. M. Davis

A FEW SUGGESTIVE EVENTS FOR INTERCOLLEGIATE CLUB PROGRAM, 1927-28 AUTUMN AND WINTER

Membership Drive Thanksgiving Festival
Festivals, House Parties and Dances
Special Installation Services
Debates Male and Female, Separate and Together
Debate against some white group
Better Business System
Special Program by Girls
Special Program by Boys
Races of World Program
Sunday of Special Concert Singing
Getting Acquainted Period Every Month
Raise \$5,000 Scholarship and Loan Fund
Special Reception Committee
Second Annual Cosmopolitan Dinner
An Intercollegiate Paper
Second Annual Inter-City Debate
Keep List of all Civil Service Examinations and
Drepare Members for the same
Social Function Every Six Weeks or Month
Special Programs at two large Churches a Quarter
Christmas Holiday Campers Trip to Camp Wabash
Inaugurating the Budget System
Second Annual Cosmopolitan Conference
Regularly
Develop Historical Develop Historical Develop Historical Develop Historical Thanksgiving Festival Festivals, House Parties and Dances Encouraging Foreign Students to Attend Meetings Regularly
Develop Historical Research Group
Check on Students Registering in School and
Dropping Out
Encourage Students to Take Part in Extra Curricula Activities
Develop Scrap Book (snapshots and clippings) One big Play a Quarter and a One Act Play Every

Intercollegiate Club House and Mu-

Developing Basketball, Baseball and Tennis Games

Annual Valentine Prom. (For members only) Survey of Types of Student Employment in the City System of Compiling College and University Examinations, quizzes and note books-available students

Special Visits to Jail, Juvenile Court, Criminal Court, Police Stations, Stockyards, Museums

All High School Student Program All College Student Program All Professional Program All Laborers Program Douglass National Bank (Chicago vs. North-western) Prize Debate know the special prob-prosi-

lems of colored professional students, possibilities of entering Chicago University practice school, means of improving scholarship and better employment possibilities.

SPRING AND SUMMER
di Gras Mardi Gras

Trip to Gary and Evanston Sight Seeing Tours
Student Conference at Waukegan or House in Special Program at Hospitals and Soldiers' Hospital pital Plans for Graduate Scholarship Educational Day Program
Organizing Clubs throughout the Country
Trip Down the Canal to the Locks
Trip Down the Canal to the Locks and Da A Moonlight Ride down the Lake and Dance Free Reception to Visiting Students Lawn Party Lawn Party Beach Party at Pine Beach Beach Party at Pine Beach Summer Frolic

Founders Day Luncheon
Visiting School Teachers' Program
Visiting Students' Program



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Special Programs at two large Churches a Quarter
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Develop Study Clubs, Tutoring Groups, etc.
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1927 Intercollegian Wonder Book

or

1779-The Negro in Chicago-1927

VOLUME I

Survey of the Negro's Educational, Athletic, Civic and Commercial Life from 1779 to 1927. History, Who's Who in Chicago, Directory, Facts and Figures About the Negro for 8000 Years.

Next Edition in 1929

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